

Erasmus+ KA2 Strategic Partnership



**W**ork discussion **A**pproach in primary schools  
**T**eachers observe **CH**ildren

## Results of the Final Evaluation Questionnaire for teachers

Co-funded by the  
Erasmus+ Programme  
of the European Union



# Premises

The Teachers answered to:

- 8 questions about “Observation /Work Discussion”
- 10 questions about the “FairyTale Action”
- 3 Open Questions regarding the “Difficulties and /or Benefits that emerged in the application of the proposed methodology”.

As measurement of the quality level in the Final evaluation questionnaires we used 1: Excellent, 2: Very Good, 3: Good, 4: Fair or 5: Poor.

The number of Final evaluation questionnaires collected were 22.

# WATCH - Evaluation questionnaire

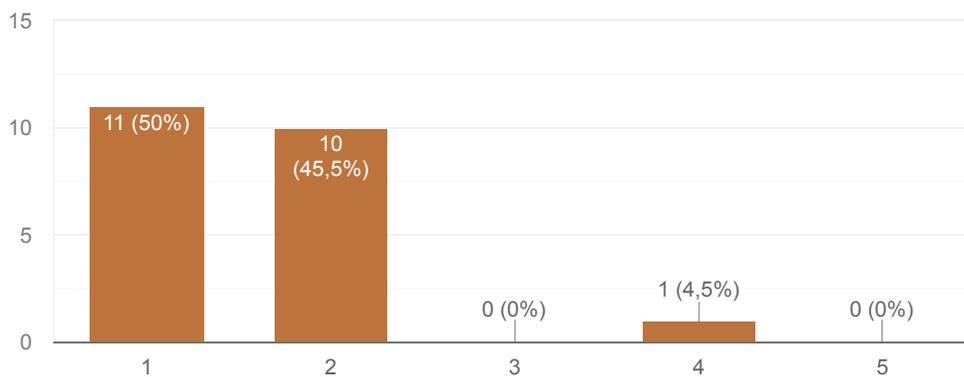
22 risposte

Questions about Observation /Work Discussion



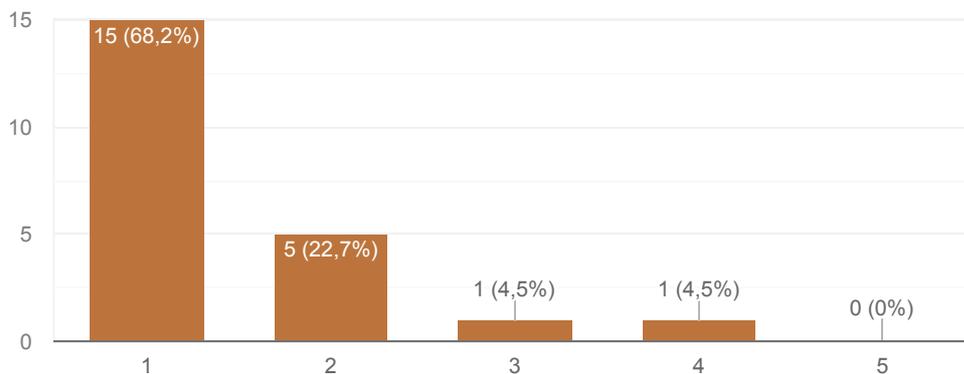
1. How useful have you found the request to remember something that happened in your class during the school time?

22 risposte



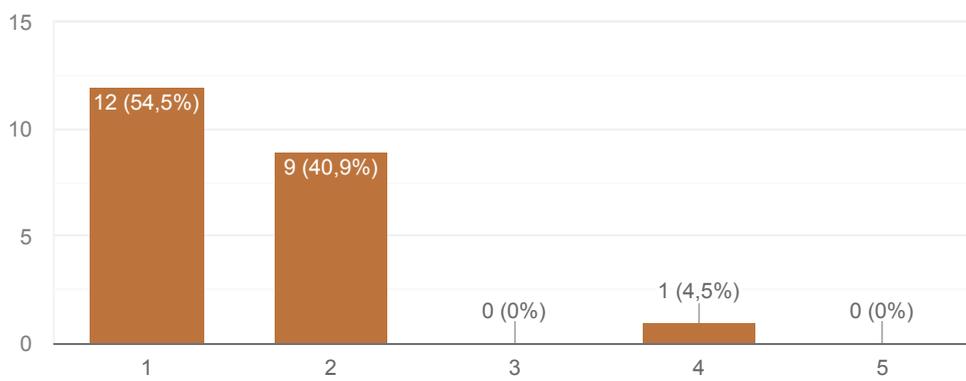
2. How useful have you found the request to write a short report on some specific situations occurred in the classroom?

22 risposte



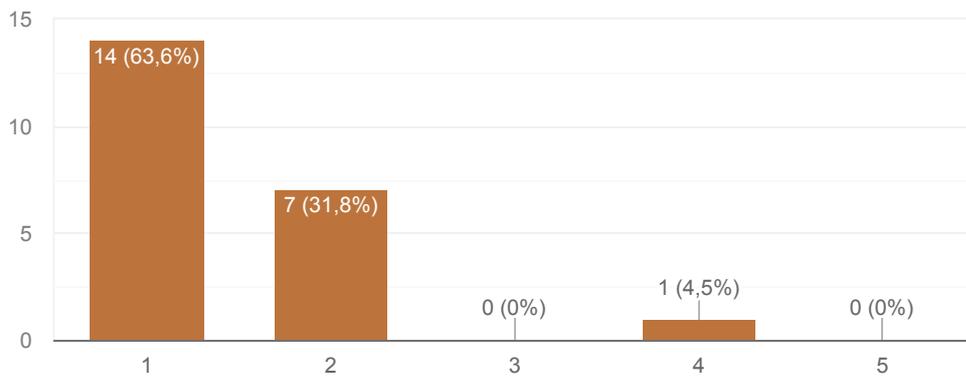
3. How useful have you found to reflect on your class and / or some of your students when writing a report?

22 risposte



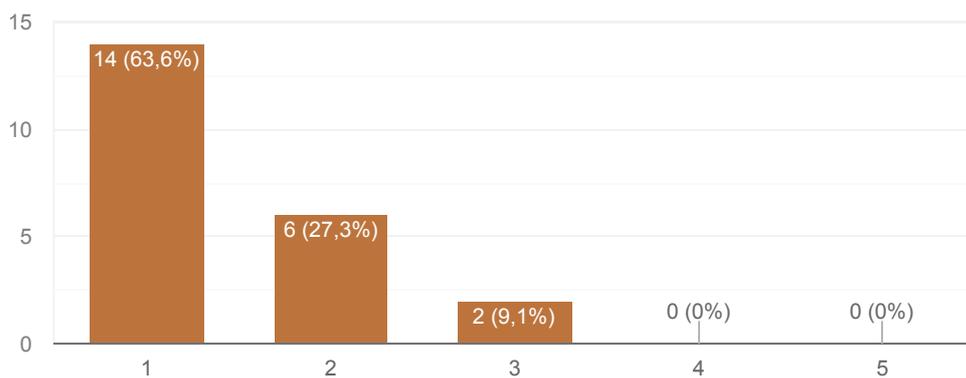
4. How useful have you found to discuss with your colleagues about some situations in the classroom starting from the reading of your report?

22 risposte



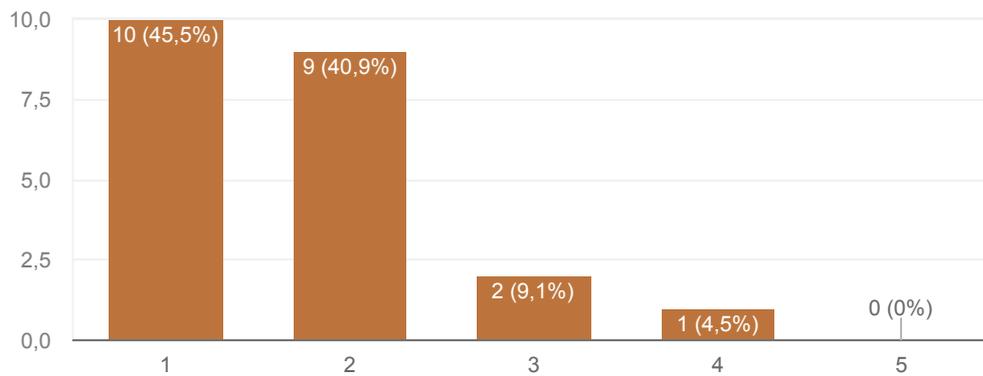
5. How useful have you found to discuss with the psychologists about some situations in the classroom starting from the reading of your report?

22 risposte



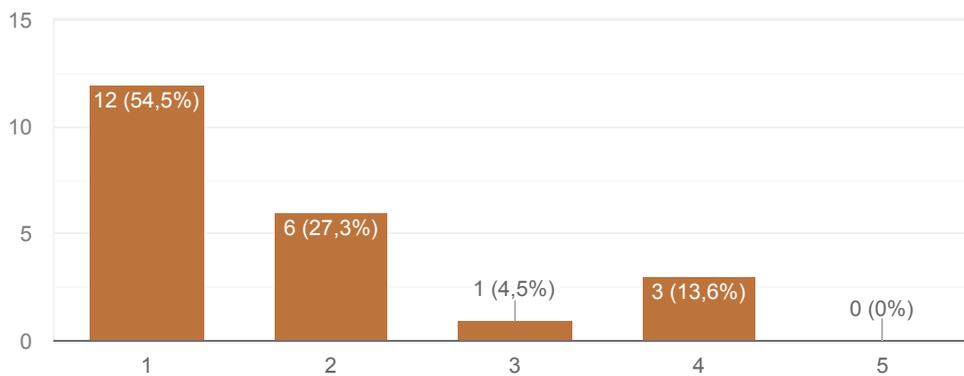
6. How useful have you found to discuss with the psychologists and your colleagues about some situations in the classroom starting from the reading of your report?

22 risposte



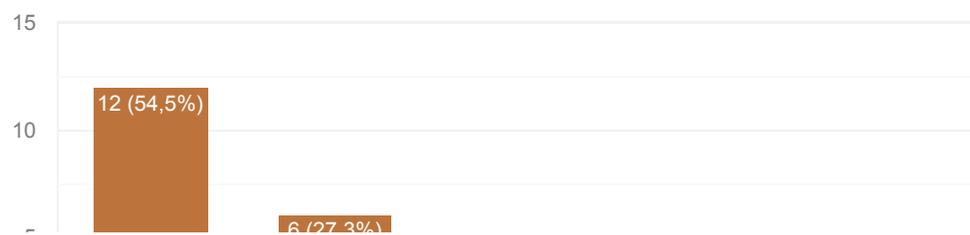
7. How useful have you found to discuss with the psychologists and your colleagues about some situations in the classroom starting from the reading of your colleagues' reports?

22 risposte



8. How useful have you found to read the psychologist's report at the beginning of each work discussion?

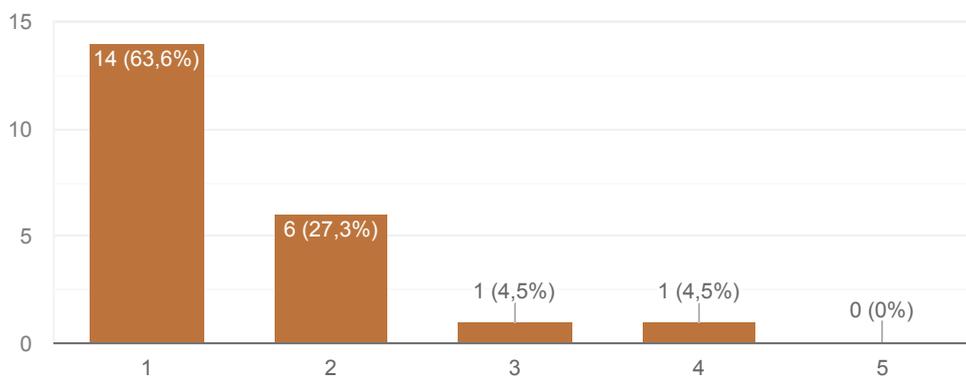
22 risposte



Questions about the use of FairyTale Action

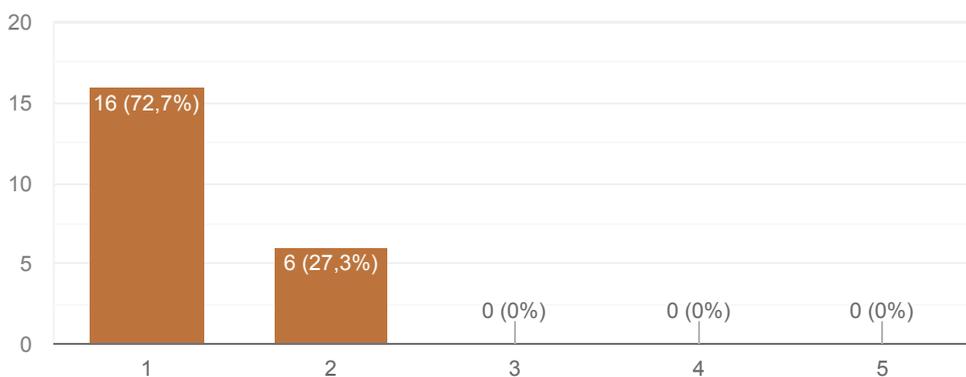
1. How useful have you found to use fairy tales in the classroom according to the format proposed by the Watch Project?

22 risposte



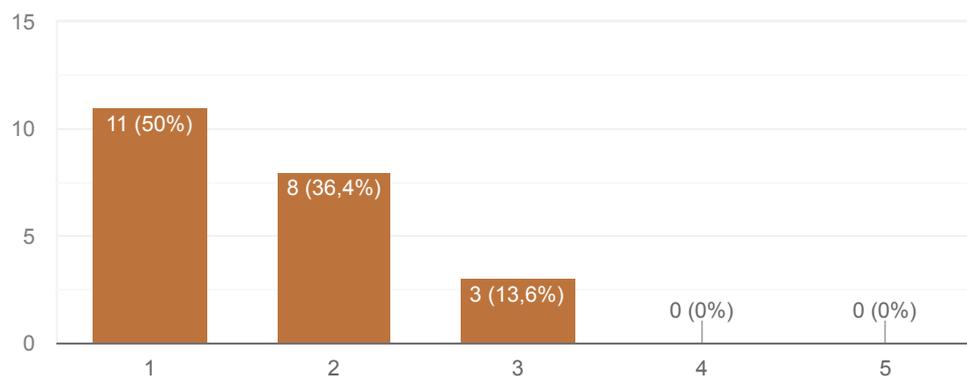
2. How useful have you found to read fairy tales in your classroom for bringing out fantasies and anxieties present in the emotional life of the children you work with?

22 risposte



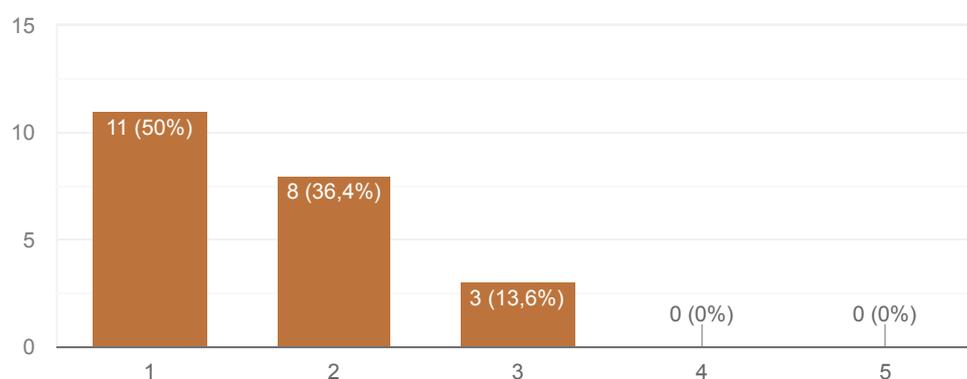
3. How useful have you found to read fairy tales in your classroom for reducing tensions and anxieties in the children you work with?

22 risposte



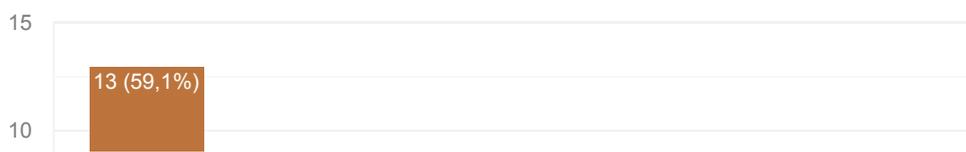
4. How useful have you found to change fairy tales for bringing out and reducing the tensions and anxieties present in the emotional life of the children you work with?

22 risposte



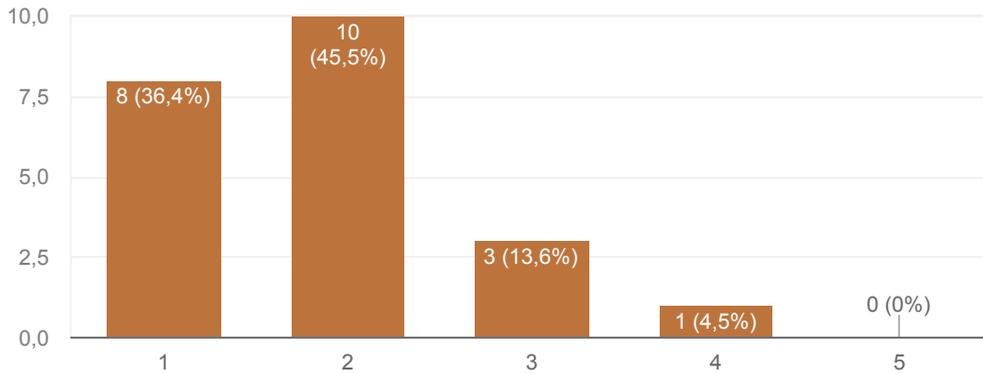
5. How useful have you found to invent new fairy tales for bringing out and reducing the tensions and anxieties present in the emotional life of the children you work with?

22 risposte



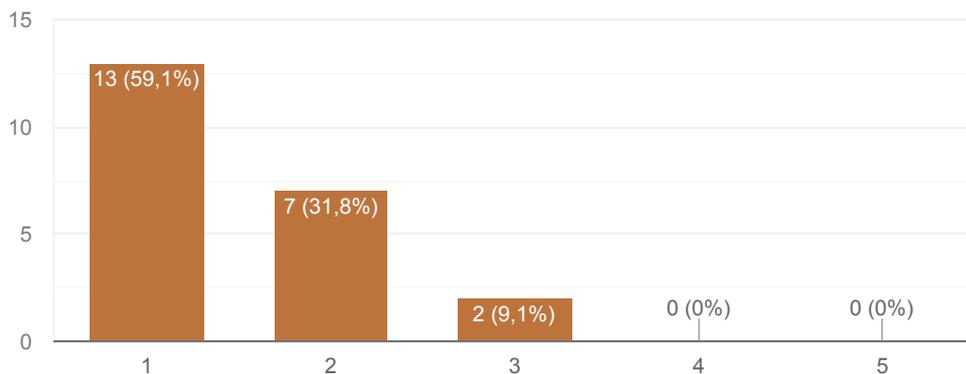
6. At what level do you think that the creation of new fairytales has been the product of a working group?

22 risposte



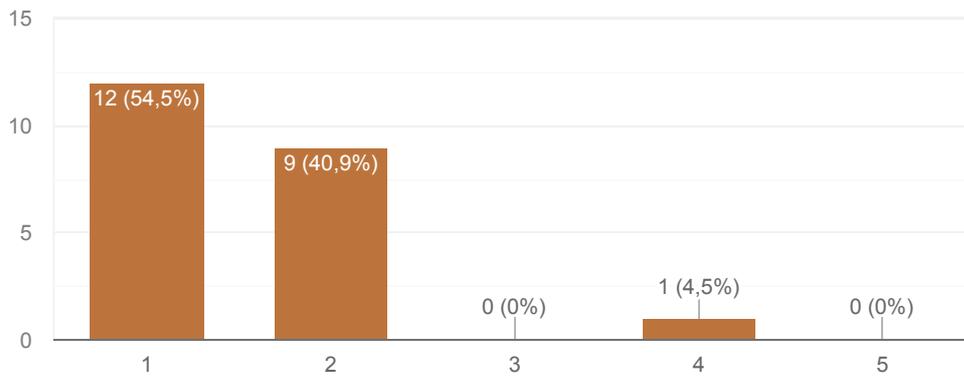
7. How useful have you found to perform the new fairytales for bringing out and reducing the tensions and anxieties present in the emotional life of the children you work with?

22 risposte



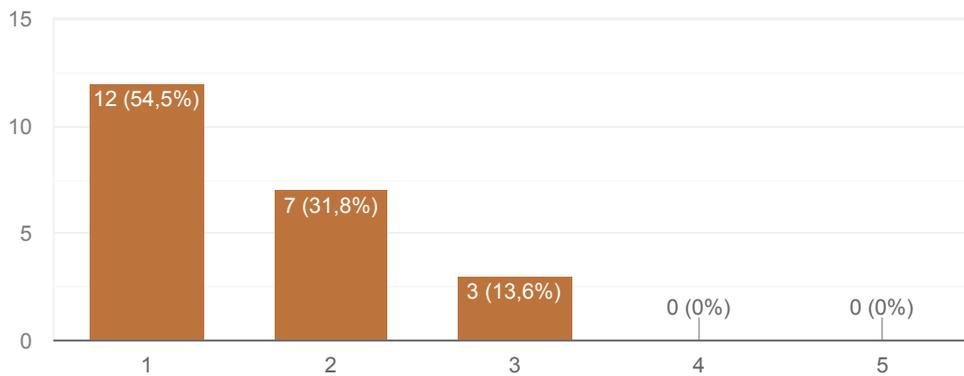
8. How useful have you found to use puppets in the performance of the new fairytales for facilitating the participation of children more introvert and/or less able to expose themselves in public?

22 risposte



9. How useful have you found to use fairy tales in the classroom for allowing less active children to participate and elaborate some of their fantasies and reduce some of their anxieties?

22 risposte



10. At what level do you think that the themes dealt with fairy tales are linked with some complex real life situations with which children come into contact more or less directly (deprivations, separations, expulsions, violence, etc.)?

22 risposte

## OPEN QUESTION

This project focused on the observational abilities of the educators. It would be useful for us to know your experience about the difficulties and / or benefits that emerged in the application of the proposed methodology. Specifically with regard to:

## 1) put into practice and refine your observational skills

22 risposte

The project helped me to develop the ability to observe.

The gain was that we have happy children freed from family fears and fears.

I noticed I was more observant, more attentive than usual. I noticed even small details.

My observational skills have improved.

I think it was very useful using the fairy tales to help the children to participate during the lesson.

Yes, they put into practice and refine your observation skills, especially during lectures and personal development

Introvert children were happy to participate .

I think I've progressed through observation

When looking at pupils during the treatment and dramatization of the fairy tale, my prediction about the experiences and the feeling of the pupils was confirmed. Retained pupils became more involved in work. Students with concentration problems needed a lot of encouragement and additional motivation. Successful pupils enjoyed reading and dramatization. In observing, I had no problem with how the pupils would behave and how they would perceive fairy tales.

I observe more carefully.

I have learned a lot with a help of this methodology so my observation skills have sharpened.

I improve my observation skills. Now I am more focused on different aspects and more quickly I can find problems.

I worked with first and second class. They are a little bit young for all the discussions. But they are more open and I found many of their anxieties in their works.

Through this project I managed to observe my pupils more carefully getting some details I had never noticed before.

The project "let's fancy up" made me find out some problems of my pupils that I had never noticed before

Thanks to this project I managed to create moments of sharing among my pupils, so that I could observe them in different situations.

Thanks to the project "let's fancy up", during its activities I observed how my pupils behaved and how they got in touch with their mates.

My observational skills have been improved during this practice.

I think it has a lot of benefits- I have observed kids more and take care of their problems.

Da, cu mare atentie .

The stories fascinate at the age of childhood and give them the freedom of ingenuity and creativity. Enthusiasm and desire for involvement were found even in infected children and with low self-confidence.

Yes, I practice new skills.

## 2) the use of fairy tales in your work

22 risposte

A real help using fairy tales.

The fairy has become a lifestyle model to achieve.

I was proud how the students worked and of the fantasy they showed. ey

I use the fairy tales in my work. The children are attracted to fairy tales.

Fairy tales helped the children to speak about their emotions and problems.

In my work, I use this method especially because the little ones are fascinated by the extraordinary characters, the miracles that happen all the way.

it was useful and it allowed children to express their imagination and had a good emotional impact.

I used them several times as I would otherwise have not participated in the project

During classes, we often use fairy tales. Pupils love to listen to the fairy tale. The problem arose because we were dealing with fairy tales too often.

We worked with fairy tales in the past too.

Fairy tales in my work helped stimulate imagination of our students and their creative abilities.

to talk about diferent social skills, violence, children with special needs

As I said, children were a little young to work with, but I've learned a lot from them. Fairy tales showed me their real life, yet they had a lof of problems making it or remaking it so they needed a lot of my help.

Thanks to fairytales I managed to let my pupils ' feelings and emotions get out.

Fairytales helped me to understand my pupils real problems and difficulties

Reading fairytales with my pupils I managed to understand the emotions and feelings that every pupil generally keeps hidden inside himself / herself.

Thanks to the creation of fairytales my pupils expressed their hidden feelings and emotions.

I like to use fairy tales in my work: read, create new ones.

I started to use fairy tales more. I didn't believe that creating and performing fairy tales will bring out so many emotions.

E benefic atat pentru copii cat si pentru profesor .

I discovered, in some of the children, another side i did not know about, i discovered reactions and aptitudes that, in ordinary circumstances, were harder to notice.

Yes, i use fairy tales in nu work, because all children, Even the nost Sky ones, are involved.

## 3) the application of the proposed observational method, including the writing of reports and their discussion within the groups

22 risposte

The project helped us as a group, we freely expressed our opinions. A pleasant experience.

The proposed work pattern I liked was well thought out.

I understand that the writing of the reports was necessary but I would have preferred to give my report orally. Discussions were great, they helped me a lot to understand the situations and the children. It was good to share my observations with my colleagues and exchange ideas.

The writing of reports and their discussion within the groups were very important to me.

I think that working in a group was helpful to speak about the children's problems and to face difficulties of their life. It was useful to talk with the psychologists who helped us to understand more the children's problems.

Applying this method gave me rich data in a short period of time. The observation allowed the surprise of children's behavioral behaviors by providing qualitative data. Children developed a desire to express themselves, stimulated their desire for knowledge and creativity, but especially learned to define their positive emotions as negative ones, to make certain social behaviors, to be more tolerant. Every written or personal written report in the discussion group from the other colleagues represented a learning opportunity. Together, I did something useful to have skills such as self-confidence, patience, joy, passion, freedom and curiosity. Every time I worked, it was with pleasure and joy!

It was very useful for educational activity.

The proposed method of observation is for me a great contribution for further observation work in the classroom.

The use of the proposed observation method, including writing reports and discussing them in groups, was very useful, as during the conversation I realized that teachers have the same experience as me \*

Proposed cards are maybe too difficult for 6 year old children.

Work Discussion Group Meetings have been very useful as we have got good advice and guidance for our work.

Discussion with the group was very helpful, because you can see that we have the same questions, dilemmas. Writing a report helps you to be focused on children's emotions, behaviour. Talk in groups helps you to understand why children's behaviour is like this.

The cards were hard for my children, they didn't understand them, I had to reexplain it several times. Writing of reports was useful for me, because I had to stop and rethink everything that happened. In many times, I made conclusions of myself then. Discussion had the same effect for me.

Writing reports I evaluated the points of strengths and of weakness of my class and of each pupil. Reading my colleagues' reports made me understand the other classes' reality.

The reports were useful, because I could compare myself with my colleagues and to get advice by the experts.

Thanks to the reports I understood my pupils' difficulties before a white sheet and comparing with my colleagues they observed the same difficulties.

The work discussions with my colleagues and the experts were useful, because I could put my way of working into discussion and I could compare my work with that of my colleagues.

I love this method!

It's still very complicated.

Prin acest proiect mi-am descoperit abilitatile de observare atat ale copiilor cat si ale mele.

Through group discussions, sometimes I found myself, another time I discovered interesting strategies for my colleagues, gave me another insight into the group of children I work with. From my point of view, it was a win for all those involved in this project. Thank you!

The steps of the project were beneficial for teachers and students.